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| DAY | **STUDENT OBJECTIVE** |  TEACHING, \*RETEACHING AND ENRICHMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | LIST RESOURCES AND MATERIALS |
| Monday \ March 09 | TLW demonstrate understanding of Spanish grammar use by writing sentences in past tense. TLW understand Verb and the indicative mode. TLW identify the different conjugations in past tense. TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using them appropriately.  |  **DO NOW**: Falso amigo n.º 72: tuna (inglés) ≠ tuna(Español) Write one sentence in Spanish with the word tuna and one sentence in English with the word tuna. **DIRECT TEACH**: Repasando El pretérito indefinido y el imperfecto. Escribamos las reglas.**GUIDED PRACTICE:** **Go over power point “Preterito-Imperfecto” and write the rule down on the document.** **INDEPENDENT PRACTICE:** Identify the imperfect tense in the twiccionario. Use the rules to work on your writing and oral presentation. **Re-TEACH, INTRODUCE HOMEWOK:**Work on presentations | Blendspace.com Power point presentationGraphic organizers Note taking Hand outsFalsos amigos.com  |
|  Tuesday \Wednesday March 10-11 | TLW improve writing in Spanish by learning the basic conjugation rules of the verb in different tense and modes. TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and using them correctly writing sentences in both languages. | **DO NOW**: embarrassed (inglés) ≠ embarazada (español) Write one sentence in Spanish with the word embarazada and one sentence in English with the word embarrassed **DIRECT TEACH**: Go over again preterit and imperfect. You tube video reviso preterit-imperfect.**GUIDED PRACTICE:** Go over story and identify preterit and imperfect. **INDEPENDENT PRACTICE:** Using what you learn about preterit and imperfect, translate the sentences in the document. You are not allowed to use google translator. You can use dictionary English-Spanish to look out for word you don’t know but be careful to apply the rules preterito –imperfecto. **Re-TEACH, INTRODUCE HOMEWOK:**Complete all missing assignments  |  Blendspace.com Power point presentationGraphic organizers OneNoteHand outsBrain pop.com\ español Falsos amigos.com  |
|  Thursday \ Friday March 12-13 | TLW demonstrate understanding of Spanish grammar use by writing sentences in past tense. TLW increase understanding in reading and writing by identify types of past tense in SpanishTLW understand past tense of the indicative mode of verb. TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using  |  **DO NOW**Falso amigo n.º 92: large (inglés) ≠ largo (español)Write one sentence in Spanish with the word largo and one sentence in English with the word large. **DIRECT TEACH**: Edición de escritos.PEER EDITION Power point. **GUIDED PRACTICE:** Collaborative work instructions. Check list for writing edition. **INDEPENDENT PRACTICE:** Work with a partner at the collaboration space in One Note, to correct your writing. Remember to use the check list provided in the instructions page. **Re-TEACH, INTRODUCE HOMEWOK:**Work on presentations | Power point presentationGraphic organizers Note taking Hand outsBrain pop.com\español Apuntes de la lengua.com Youtube video |